

ELA Newsletter

Jan 8-19, 2018

Important links and information from Mrs. Kirr...

Class website: Scholarsrm239.weebly.com


Further Reading...

"Why We're Gradeless"

Day/Date

Class agenda written for students and parents...

Monday January 8	Grammar Game - Subjects & Verbs Book Talks? Review MAP format and strategies Share end-of-quarter "Big Bad Wolf" blog post Head to PowerSchool and Fill in most of the End-of-Quarter Report (first two pages) Independent Reading / Revising
Tuesday January 9	Grammar Game - Punctuating Compound Sentences Book Talks Science Fiction Book Trailers Kahoot #1 - Overview & "Monsters Are Due on Maple Street" Kahoot #2 - "Dark They Were & Golden-Eyed" and "Zero Hour" Read "The Pedestrian" (with partner or on own) Create 5 comprehension check questions, and switch with a peer Independent Reading
Wednesday January 10	(MAP Testing during homeroom) Book Talks Science Fiction - Sci. Fi. Book Trailers "The Pedestrian" - add to our sci fi elements chart Watch the movie Independent Reading
Thursday January 11	(MAP Testing during homeroom) Book Talks / Sci. Fi. Book Trailers Science Fiction - "They're Made out of Meat" read w/ activities Watch the movie for comparison if time... Independent Reading / 1:1 conferences for end-of-quarter grade

Friday January 12	<p>Book Talks / Sci. Fi. Book Trailers</p> <p>Self-Driving Cars - Information on the five levels Five Levels of Autonomous Cars - Explained Full Self-Driving Cars Are Here</p> <p>Article of the Week: "The Tech" (from Car & Driver magazine, Oct. 2017)</p> <p>Independent Reading / 1:1 conferences for end-of-quarter grade</p>
Monday January 15	No School
Tuesday January 16	<p>Grammar Blast</p> <p>Book Talks / Sci. Fi. Book Trailers</p> <p>Perspective Taking & Gathering Information regarding autonomous vehicles Gathering Facts</p> <ol style="list-style-type: none"> 1. We'll choose the perspective we'll be taking for our fishbowl discussion. 2. On Schoology, find the document titled, "Autonomous Vehicles - Research." 3. Choose one article that looks like it would benefit you and your perspective, and take notes on your chart.  <ol style="list-style-type: none"> 4. Take as many notes as you can today by yourself. 5. You will get with other students who have your perspective tomorrow to get your argument ready. 6. Independent Reading <p>Independent Reading / 1:1 conferences for end-of-quarter grade</p>
Wednesday January 17	<p>Grammar Blast</p> <p>Book Talks / Sci. Fi. Book Trailers</p> <p>Perspective Taking & Gathering Information regarding autonomous vehicles</p> <p>Share thoughts and evidence with like-perspective peers</p> <p>Independent Reading / 1:1 conferences for end-of-quarter grade</p>
Thursday January 18	<p>Book Talks / Sci. Fi. Book Trailers</p> <p>"The Last Dog" science fiction comprehension check</p> <p>Audio version - Part 1, Part 2, Part 3</p> <p>Perspective Taking & Gathering Information regarding autonomous vehicles</p> <p>Independent Reading / 1:1 conferences for end-of-quarter grade</p>
Friday January 19	<p>Book Talks / Sci. Fi. Book Trailers</p> <p>Roundtable discussion -</p> <p>Prepare with like-perspectives/roles</p> <p>Autonomous vehicles on our road - yes or no?</p> <p>Debrief with like-perspectives/roles</p> <p>Exit Ticket with final thoughts</p> <p>Independent Reading / 1:1 conferences for end-of-quarter grade</p> <p>Focus: Choose ONE -</p> <ol style="list-style-type: none"> a) Describe a science fiction element you would add to your book. How could you make it fit with your story? b) What is a fishbowl question you could ask regarding your book? Explain how that ties in with your book and the different thoughts about it.

