

ELA Newsletter

Jan 22-Feb 2, 2018

Important links and information from Mrs. Kirr...

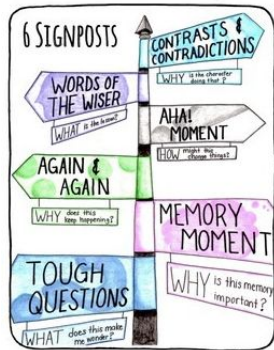
Class website: Scholarsrm239.weebly.com

Further Reading...

"Executive Functioning Issues: Strategies You Can Try at Home"

Day/Date

Class agenda written for students and parents...

Monday January 22	NO SCHOOL for students
Tuesday January 23	<p>Grammar - after we do our homework we can watch television</p> <p>Book Talks</p> <p>Clean out Binder</p> <p>Review Science Fiction comprehension check</p> <p>Review <i>Notice & Note</i> signposts for reading comprehension</p> <p>"Thank You M'am" by Langston Hughes</p> <p>Practice finding contrasts and contradictions</p> <p>Independent Reading</p> <p>Focus - Find a "contrast & contradiction" moment and explain it.</p> <p>If you cannot find one, try to find one of the other signposts to explain.</p> 
Wednesday January 24	<p>Grammar</p> <p>Book Talks</p> <p>"Thank You M'am" - conflict and writing</p> <p>Why did Mrs. Jones treat Roger the way she did? OR Why doesn't Mrs. Jones call the police?</p> <ol style="list-style-type: none"> 1. Start with your claim. 2. Find evidence to support your claim. 3. Explain why you used that specific evidence. <p>Pre-Reading Activity to get ready for tomorrow:</p> <p>The Situation: You are a student in a class with someone who is blind. Your job is to explain the concept of a color to that student.</p> <p>Consider: How would you express to the student what blue is? What is green, yellow, red? How would you "show" him/her what color is? Remember the student cannot see- your description should appeal vividly to his/her other senses!!</p> <p>Directions:</p> <ol style="list-style-type: none"> 1. Choose a color to describe- how does it taste/smell/feel/sound?

	<p>2. Brainstorm.</p> <p>3. Write a paragraph or two to describe that color to someone who cannot see that color.</p> <p>Independent Reading</p> <p>Focus - Same as yesterday</p>
Thursday January 25	<p>Finish Grammar</p> <p>Book Talks</p> <p>"The Miracle Worker" play</p> <p>Independent Reading</p>
Friday January 26	<p>Book Talks</p> <p>"The Miracle Worker" play - discuss conflict</p> <p>...and movie</p> <p>Independent Reading</p>
Monday January 29	<p>Grammar Blast - i can go to the movies if you buy the tickets</p> <p>Book Talks</p> <p>Introduce Short Story Independent Study</p> <p>WHY? What will be our focus?</p> <p>Introduce the 12 stories (we'll be choosing six)</p> <p>Introduce how to take notes while reading</p> <p>Choose one, and begin reading and taking notes</p> <p>Independent Reading</p>
Tuesday January 30	<p>Grammar Blast</p> <p>Book Talks</p> <p>Short Story Independent Study</p> <p>Introduce the assignments</p> <p>Begin planning, continuing with the story read yesterday</p> <p>Independent Reading</p>
Wednesday January 31	<p>Finish Grammar</p> <p>Book Talks</p> <p>Short Story Independent Study</p> <p>Plan for today, then continue with stories and assignments (Schoology assignment)</p> <p>Independent Reading</p>
Thursday February 1	<p>Book Talks?</p> <p>Short Story Independent Study</p> <p>Plan for today, then continue with stories and assignments (Schoology assignment)</p> <p>Independent Reading</p>
Friday February 2	<p>Book Talks?</p> <p>Article of the Week - two choices</p> <p>"North, South Korea Will Have One Women's Olympic Hockey Team" (audio here)</p> <p>"Scientists Are Trying to Figure Out the Best Protection Against the Flu" (audio here)</p> <p>Comprehension check</p> <p>Short Story Independent Study</p> <p>Independent Reading</p>