

# ELA Newsletter

April 9-20, 2018

## Important links and information from Mrs. Kirr...


Class website: [Scholarsrm239.weebly.com](http://Scholarsrm239.weebly.com)

## Further Reading...

[\*"Demystifying the Adolescent Brain"\*](#)

Day/Date

## Class agenda for students and parents...

Monday April 9	Book Talks Grammar <i>The Narrative of the Life of Frederick Douglass</i> Read and do solo work for Ch 2 Independent Reading
Tuesday April 10	Book Talks Grammar <i>The Narrative of the Life of Frederick Douglass</i> Writing prompt - <i>Consider chapter two.</i>  Write how you picture the setting of Colonel Lloyd's plantation? You're a person passing by - what do you see, hear, smell, feel? Use sensory details.  <div style="text-align: center;"> <b>OR</b>  </div> <i>Consider the article of the week.</i>  Do you agree or disagree with the article? Why or why not? How do <b>you</b> suggest slavery is taught?  Review Chapter 2 How to introduce quotes - teacher model / pairs / independent practice Independent reading Prompt -

	<p style="text-align: center;"><u>Independent Reading</u></p> <ol style="list-style-type: none"> <li>1. Write today's date (4/10/18) and the title of your book in your Reader's Notebook.</li> <li>2. Find an important, meaningful quote from your independent reading book.</li> <li>3. Introduce this quote to your teacher by using the strategies we discussed in class today.</li> <li>4. Add a couple of sentences explaining why this quote is meaningful or important to you.</li> </ol>
Wednesday April 11	<p>(Shortened classes due to MAP testing in Homeroom)</p> <p>Book Talks</p> <p><i>The Narrative of the Life of Frederick Douglass</i></p> <p>Share examples of introductions to quotes</p> <p>Begin to read and annotate Chapter 3</p> <p>Independent Reading</p> <p>Prompt - same as yesterday, just in case it's not done yet.</p>
Thursday April 12	<p>Book Talks</p> <p><i>The Narrative of the Life of Frederick Douglass</i></p> <p>Continue and finish reading and annotating Chapters 3 &amp; 4</p> <p>Solo work for Chapters 3 &amp; 4</p> <p>Independent Reading</p> <p>Prompt - same as yesterday, just in case it's not done yet.</p>
Friday April 13	<p>Book Talks</p> <p><i>The Narrative of the Life of Frederick Douglass</i></p> <p>Generate questions (based on these question stems) and discuss</p> <p>Why...?</p> <p>How would it be different if...?</p> <p>What are the reasons...?</p> <p>Suppose that...?</p> <p>What if...?</p> <p>What if we knew...?</p> <p>What is the purpose of...?</p> <p>What would change if...?</p> <p>Article of the Week - CHOICE</p> <p>"<a href="#">Fortnite Climbs Up Most-Wanted Video Game List for Children, Teens</a>" OR</p> <p>"<a href="#">'Black Panther' Smashes Box Office Record</a>"</p> <p>Comprehension Check</p> <p>Independent Reading</p>
Monday April 16	<p>Grammar</p> <p>Book Talks</p> <p><i>The Narrative of the Life of Frederick Douglass</i></p> <p>Look at student exemplars of introductions to quotes</p> <p>Questions from chapter 5?</p> <p>Difference between physical and psychological suffering - group discussions</p> <p>Writing prompt - Try including some text support, paying special attention to how your introduce your support (quotes):</p> <p><i>Frederick Douglass describes two kinds of suffering, physical and psychological (mental), in detail in his book. Which type of these descriptions has the most impact on you so far? Why?</i></p>

	Share if time Independent Reading
Tuesday April 17	Grammar Book Talks Review Article of the Week <i>The Narrative of the Life of Frederick Douglass</i> More practice introducing quotes for our writing Read and Annotate Chapter 5 Independent Reading
Wednesday April 18	(Shortened classes due to MAP testing in Homeroom) Grammar Book Talks <i>The Narrative of the Life of Frederick Douglass</i> Color/Symbol/Image Independent Reading
Thursday April 19	Book Talks <i>The Narrative of the Life of Frederick Douglass</i> Review introductions of quotes from yesterday Partner Work - Read and Annotate Chapter 6 Solo work for chapters 5 & 6 Independent Reading
Friday April 20	Book Talks <i>The Narrative of the Life of Frederick Douglass</i> Review Chapter 6 solo work AoW - " <a href="#">Warning: Vaping Teens Becoming a New Generation of Nicotine Addicts</a> " See-Think-Wonder Visible Thinking Routine Reading for Meaning Statements (prior to reading the article) Read and annotate the article, answering the three questions Reading for Meaning Statements (after reading the article) Further Discussion Independent Reading