

ELA Newsletter

May 29 - June 8, 2018

Important links and information from Mrs. Kirr...

Class website: Scholarsrm239.weebly.com

Further Reading...

["Stop Summer Slide with Summer Reading"](#) - 4-6 books this summer is all it takes!!

Day/Date

Class agenda for students and parents...

Monday May 28	Memorial Day
Tuesday May 29	Book Talks Book Trailers Independent Reading Writing prompt - Fast forward four years from when the book takes place. Ponyboy is 18. What might he think about while stuck in traffic? Write his train of thought. Read <i>The Outsiders</i> and prepare six ideas to bring to your book club group.
Wednesday May 30	Book Talks Book Trailers Independent Reading Book Clubs - Information HERE Discuss & Reflect Read <i>The Outsiders</i>
Thursday May 31	Book Talks regarding summer reading book choices! Independent Reading or read and annotate <i>The Outsiders</i>
Friday June 1	Book Talks & Book Trailers Read <i>The Outsiders</i> OR Independent Reading Book Clubs - Information HERE Discuss & Reflect Color - Symbol - Image
Monday June 4	Character Identity Map Add to your own Book Talks & Book Trailers Independent Reading Read and annotate <i>The Outsiders</i> independently Prepare six ideas to share with your group tomorrow

	End-of-Year Survey for Students
Tuesday June 5	Book Talks & Book Trailers Prompt - Tell about a SCENE, CHARACTER, or QUOTE from <i>The Outsiders</i> that stands out to you. Why? What did it make you think about? Are there any connections to real life? What impact did this part of the book have on the rest of the book? Take notebooks home Book Clubs Discuss - Information HERE Fishbowl discussions about <i>The Outsiders</i> (with questions generated from students) Kahoot! (Quotes from <i>The Outsiders</i>)
Wednesday June 6	Take down your own items in room, grab books from lockers Kahoot (general <i>The Outsiders</i>) Begin movie - 10 min. Breakout game with <i>The Outsiders</i> theme
Thursday June 7	Watch <i>The Outsiders</i> movie!
Friday June 8	Last day - team activities all day